

# Survey of Educational Development Resources and Services in Post-Secondary Institutions

*This survey should take about 20 minutes to complete. Results of this survey will be anonymized.*

## Introduction

Dear respondent, thank you for taking part in this survey that seeks to understand the nature of educational development in the country. Educational development sometimes referred to as faculty development is a professional development process through which faculty members improve their skills in various areas including teaching, assessment, leadership, scholarship of teaching and learning amongst others (Gosling, 2009). Educational developers some of whom work out of dedicated centers for teaching and learning, or within faculties, usually provide professional development opportunities for faculty members to improve their skills. Although identified with different titles ranging from educational development consultants to educational developers, faculty developers, teaching and learning specialists, to curriculum development specialists, educational developers work towards the same goals in higher institutions. This includes working at the micro-level with individual instructors to enhance teaching and learning in their classrooms, to the meso-level working with departments and at the macro-level supporting strategic decisions at the university level (Gibbs, 2013).

## Purpose of this Survey

The purpose of this survey is to:

1. Identify the Educational Development (ED) resources and services that your institution offers
2. Understand the underlying principles that influence the identification and development of these activities within your institution
3. Understand strengths and challenges being encountered in the development and delivery of educational enrichment activities

## Benefits of this Study

Results from this study will be shared within the educational development community in the country to create an awareness of educational development resources available in country, to encourage collaboration and foster the development of a community of practice amongst practitioners.

Filling out the survey below would help us collect the data needed to provide information on the landscape of educational development in the country.

## Survey Questions

1. Would you describe your institution as transnational institution? Transnational institutions are branch campuses located in a different country from the awarding institution (UNESCO and Council of Europe, 2001).

2. What is your role within your institution with regards to educational development?

3. Does your institution have a dedicated faculty development center for example Center for Teaching and Learning, Center for Excellence in Teaching, etc?

- Yes  
 No

4. If yes, what is the office called?

5. If no, how does your institution organize faculty development activities?

6. Does your institution have a strategic plan in place with regards to educational development for faculty members?

7. How long has educational development activities been provided for faculty at your institution?

- < one year  
 1 - 5 years  
 6 - 10 years  
 10 - 15 years  
 Other

8. What are the types of educational development activities and initiatives offered at your institution?

- Assessment
- Questioning
- Clinical Teaching
- Teaching second language learners
- Using active learning strategies in the classroom
- Developing eportfolios
- Giving feedback
- Making lectures active
- Facilitating group work
- Teaching with technology
- Other (please specify)

9. How are these educational development activities and initiatives offered at your institution?

- One-off interactive workshops/seminars
- Interactive workshop/seminar series
- Certificate programs
- Communities of practice or support groups
- Themed conversations
- Individual Consultations
- Lunch n' Learn sessions
- Practice Sessions
- Drop –in sessions
- Other (please specify)

10. How are the educational development activities offered decided on?

11. Are records of participation in educational development and evaluations for sessions maintained at your institution?

12. Are educational development activities provided or organized by your institution reviewed? If so, how often and by what means?

13. What would you describe as your centers strengths?

14. Does your center support your institutions strategic goals?

15. What are some challenges faced in providing educational development activities at your institution?

13. How have these challenges faced been addressed?

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Thank you for taking the time to complete this survey.  
Your answers will contribute to an understanding of Educational Development resources in the country.